School Year: **2021-22**

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Keiller Leadership Academy	37683386039812		

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The school will support students' academic needs through a Multi-Tiered System of Support. Title funds will be used to provided small group academic intervention, Bridges math and Lexia reading intervention curriculums, writing professional development, peer coaching for teachers, a supplementary English learner support teacher, an English learner math intervention curriculum and to bring have the Parent Institute for Quality Education.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Student Achievement of Special Populations (English Learners, Students with Special Needs, Homeless and Foster Youth)

LEA/LCAP Goal

Students in all subgroups are making progress toward attaining and maintaining grade level proficiency or above in reading, writing, critical thinking and problem solving in all content areas.

Goal 1

Improve the number of English learners making progress towards English language proficiency to be over 45%.

Identified Need

Only 37.3% of KLA's English Learners were making progress towards English language proficiency on the 2019 CA Dashboard

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2022 CA Dashboard	37.3 5 making progress towards English language proficiency	45% of English Learners or higher will be making progress towards English language proficiency
2022 CA Dashboard	"Current English Learners" subgroup was at 106.2 points below standard on the 2019 CAASPP Math test	"Current English Learners" subgroup will move to 96 points below standard or less on the 2022 CAASPP Math test
English Learner Monthly Attendance Data	August and September attendance data	Attendance will improve for EL students in grades K, 1, 2, 6, 7, and 8.
ELPAC Scores	Scores from both 2019 and 2021	More students will score 3 or 4 overall on the ELPAC in 2022 than in 2019 or 2021

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

PIQE- Parent Institute for Quality Education

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
8,000	Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures

Strategy/Activity 2

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

ELevation Supplemental Curriculum

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
12,503	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Elevation will be covered by grant funds for this year

Strategy/Activity 3

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Part time English Learner Support Teacher

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
9,023	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Because of the suspension of the ELPAC and CAASPP, no data analysis is available at this time.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The implementation of EL PD centered on how to conduct ELD online. English 3D was implemented utilizing online tools however the impact of its strategies was significantly hindered due to the online environment of school this year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Because of the above metrics, KLA has decided to bring on additional English learner support and adopt a new supplemental math vocabulary curriculum called ELlevation Math

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Student Achievement School-Wide

LEA/LCAP Goal

All students attain and maintain grade level proficiency or above in reading, writing, critical thinking, and problem solving in all content areas.

Goal 2

Improve reading, writing, math and science achievement for all students

Identified Need

KLA students were in the orange at 67.8 points below standard in Math and in the yellow at 27.5 points below standard on the 2019 CA Dashboard.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Improve Reading and Writing	Yellow- 27.5 points below standard on the 2019 CA Dashboard	22.5 points below standard or less on the 2021 CA Dashboard
Improve Math	Orange- 67.8 points below standard on the 2019 CA Dashboard	58 points below standard or less on the 2021 CA Dashboard
Writing Benchmark Data K-5	September Data	Improvement on February and May data
Progress Monitoring for WIN	Teacher data September	Teacher data February and May
Lexia	Lexia baseline test	Lexia levels in February and May
Bridges	Bridges Baseline Data	Bridges levels in February and May

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Intervention groups in reading and math (WIN)

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
28,534	Title I Part A: Basic Grants Low-Income and Neglected 2000-2999: Classified Personnel Salaries Aide Salaries for WIN groups
16,595	Title I Part A: Basic Grants Low-Income and Neglected 3000-3999: Employee Benefits Aide benefits
3,000	Title I Part A: Basic Grants Low-Income and Neglected 4000-4999: Books And Supplies SIPPS Costs

Strategy/Activity 2

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Math Assessment and Intervention Program (Bridges Math)

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
4,934	Title I Part A: Basic Grants Low-Income and Neglected 4000-4999: Books And Supplies Cost of Program

Strategy/Activity 3

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Lexia Reading Program

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
11,900	Title I Part A: Basic Grants Low-Income and Neglected 4000-4999: Books And Supplies Cost of Lexia per year

Strategy/Activity 4

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Montessori and Math/Reading Coaches

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
66,451	Title I Part A: Basic Grants Low-Income and Neglected 1000-1999: Certificated Personnel Salaries Coaches Salary
38,507	Title I Part A: Basic Grants Low-Income and Neglected 2000-2999: Classified Personnel Salaries Coaches Salary
32,827	Title I Part A: Basic Grants Low-Income and Neglected 3000-3999: Employee Benefits Coaches Benefits

Strategy/Activity 5

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Extra PD Days in the Summer

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
30,746	Title II Part A: Improving Teacher Quality 1000-1999: Certificated Personnel Salaries
5,603	Title II Part A: Improving Teacher Quality 3000-3999: Employee Benefits

Strategy/Activity 6

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Writing Professional Development (Step Up to Writing)

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
22,858	Title I Part A: Basic Grants Low-Income and Neglected 1000-1999: Certificated Personnel Salaries
4,049	Title I Part A: Basic Grants Low-Income and Neglected 2000-2999: Classified Personnel Salaries

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Because of the suspension of the ELPAC and CAASPP, no data analysis is available at this time.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no major differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

he only major change is the addition usage of the Bridges math assessment and intervention program.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

College and Career Readiness

LEA/LCAP Goal

Provide support for academics, college and career readiness, and the personal/social well-being of all students in a safe and welcoming school climate.

Goal 3

Students will receive access to rigorous curriculum in the areas of science, technology, engineering, and math

Identified Need

Our demographic of students need extra access to STEM curriculum to prepare for college and career

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Math and Science metrics from CA Dashboard	Math- 67.8 points below standard Orange on CA Dashboard	50 or less points below standard

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All-Students

Strategy/Activity

STEM Teacher

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
17,083	Title IV Part A: Student Support and Academic Enrichment 1000-1999: Certificated Personnel Salaries

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

No data can be analyzed this year due to the suspension of CAST and CAASPP testing due to Covid-19.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no major differences to this goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There were no changes.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	$303132
Total Federal Funds Provided to the School from the LEA for CSI	$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$312,613.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
Title I Part A: Basic Grants Low-Income and Neglected	$229,655.00
Title II Part A: Improving Teacher Quality	$36,349.00
Title III Part A: Language Instruction for LEP Students	$29,526.00
Title IV Part A: Student Support and Academic Enrichment	$17,083.00

Subtotal of additional federal funds included for this school: $312,613.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)

Subtotal of state or local funds included for this school: $

Total of federal, state, and/or local funds for this school: $312,613.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance

Expenditures by Funding Source

Funding Source	Amount
Title I Part A: Basic Grants Low-Income and Neglected	229,655.00
Title II Part A: Improving Teacher Quality	36,349.00
Title III Part A: Language Instruction for LEP Students	29,526.00
Title IV Part A: Student Support and Academic Enrichment	17,083.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	146,161.00
2000-2999: Classified Personnel Salaries	71,090.00
3000-3999: Employee Benefits	55,025.00
4000-4999: Books And Supplies	32,337.00
5000-5999: Services And Other Operating Expenditures	8,000.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	Title I Part A: Basic Grants Low-Income and Neglected	89,309.00
2000-2999: Classified Personnel Salaries	Title I Part A: Basic Grants Low-Income and Neglected	71,090.00
3000-3999: Employee Benefits	Title I Part A: Basic Grants Low-Income and Neglected	49,422.00
4000-4999: Books And Supplies	Title I Part A: Basic Grants Low-Income and Neglected	19,834.00

1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	30,746.00
3000-3999: Employee Benefits	Title II Part A: Improving Teacher Quality	5,603.00
1000-1999: Certificated Personnel Salaries	Title III Part A: Language Instruction for LEP Students	9,023.00
4000-4999: Books And Supplies	Title III Part A: Language Instruction for LEP Students	12,503.00
5000-5999: Services And Other Operating Expenditures	Title III Part A: Language Instruction for LEP Students	8,000.00
1000-1999: Certificated Personnel Salaries	Title IV Part A: Student Support and Academic Enrichment	17,083.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	29,526.00
Goal 2	266,004.00
Goal 3	17,083.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

4 Classroom Teachers

2 Other School Staff

2 Parent or Community Members

Name of Members	Role

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.