REGULAR MEETING

BOARD OF DIRECTOR'S
KEILLER LEADERSHIP ACADEMY
CHARTER SCHOOL

7270 Lisbon Street, San Diego, California 92114

January 20,2015
4:00 P.M.

I. PRELIMINARY

A. **CALL TO ORDER**
Meeting was called to order by the Board Chair at 4:02 .

B. **ROLL CALL**

	Present	Absent
Mrs. Anne Saenz	**x**	
Mr. Robert Ryles	**x**	
Mr. Charles Conradi	**x**	
Ms. Danielle O'Connor		**x**
Mrs. Mitzi Martinez		**x**
Mrs. Angela Bass		**x**

Visitor Present:
Rhonda Bunkley
Tertia Sartain
Nicole Dougherty
Adria Jefferson
Doris Gauff

C. **APPROVAL OF MINUTES OF BOARD MEETING OF December 16, 2014.**

II. COMMUNICATIONS

A. ORAL COMMUNICATIONS/PUBLIC COMMENTS:
Mrs. Saenz introduced Doris Gauff. Doris Gauff shared out her professional references and other memberships.

II. ITEMS SCHEDULED FOR INFORMATION

A. Mr. Badillo shared out the November Financials:
Net Income

KEILLER LEADERSHIP ACADEMY is projected to achieve a net income of $132,069 in FY14-15 compared to $232,959 in the board approved budget. Reasons for this $100,890 variance are explained further in the Income Statement section of this analysis. Balance Sheet As of November 2014, the school's cash balance was $962,138. Please see the Income Statement, Revenue section for further details.
As of November 2014, the Accounts Receivable balance was $50,046. These amounts are attributable to due from Grantor Governments and Due from Others. down from $40,497 in the previous month, due to the receipt of revenue earned in FY13-14. As of November 2014, the Accounts Payable balance, totaled $77,726, compared to $34,132 in the prior month. Of this amount, $33,805, is attributable to payroll liabilities. As of November 2014, KLA had a debt balance of $ 0.
Income Statement Revenue
Total revenue for FY14-15 is projected to be $4,450,423, which is $9,669 or 0% under budgeted revenue of $4,460,092. Of note: All other state revenue is projected to be $29,997 over budget due to the mandate grant funding.
Expenses
Total expenses for FY14-15 are projected to be $4,318,354, which is $91,220 or 2% over budgeted expenditures of $4,227,133. Of note: Certificated Pupil Support salaries is projected to be $96,213 under budget based on the most recent projections and an person being moved to instructional consultants. Clerical/Technical/Office Staff Salaries is projected to be $26,689 over budget due to staff raises. Instructional Consultants is projected to be $47,400 under budget because the person was budgeted in salaries as opposed to an independent contractor.
ADA
Budgeted average ADA for FY14-15 is 501 based on an enrollment of 516 and a 94.2% attendance rate.

B. Mr. Christman shared out the executive director report:

KLA's Enrollment as of January 20, 2015

Grade	Male	Female	
K	22	36	58
1	20	24	44
2	22	14	36
3	15	13	28
4	27	17	44
5	18	11	29
Primary Totals	124	115	239
6	37	41	78
7	41	58	99
8	61	35	96
Secondary Totals	139	134	273
Grand Total	263	249	512

In School Suspension Classroom Statistics (December)

Secondary	Dec. 2013-2014	Dec. 2014-2015
	310 Students	**273 Students**
Students Sent to Room 20	**168**	**96**
Students in ISS	**12**	**5**
Suspensions	**10**	**2**
Expulsions	**0**	**0**
Detentions	**96**	**63**
Lunch Detentions	**174**	**145**
Unserved After-School Detentions	**7**	**24**
Primary	**210 Students**	**237 Students**
Responsibility Room Visits	**9***	**55**
Students in ISS	**1***	**4**
Suspensions	**4**	**2**
Expulsions	**0**	**0**
Detentions	**N/A**	**12**
Lunch Detention	**N/A**	**N/A**
Unserved After-School Detentions	**0**	**0**

Charter Update

On January 12th KLA's charter petition was submitted to the district charter office. The petition contained an enrollment projection to the year 2020. The projections and the budget include a charter revision during the 16-17 school year which includes the opening of high school grades. We expect to get feedback from the charter office regarding any necessary changes or additions. The San Diego Unified School Board will consider our petition during its February meeting.

J. Mrs. Sartain gave the board members an overview of common core.

The following is an outline of the key points in the common core overview:

Common Core Standards

Building background knowledge by understanding the history of the development and the organization.

Common Core States Initiative

Mission Statement

The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them.?

Common Core States Initiative

Mission Statement

The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers.

With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.

Introduction to the CCSS for California

January 2010

Senate Bill X5 1 amends California Ed Code Sec 60605.8 to provide adoption of the CCSS. The CCSS cannot be changed, but supplemental standards can be added (15 percent)

June 2, 2010

48 states, 2 territories, and the District of Columbia adopted the final K-12 Common Core State Standards documents

Developed by Council of Chief State School Officers
(CCSSO) and the National Governors Association for
Best Practices (NGA Center)

Introduction to the CCSS for California

August 2, 2010

The SBE adopted the Common Core State Standards, including California specific standards

The SBE directs CDE staff to develop a plan
and time line for implementation of the
Common Core California Standards (CCCS)

How many are aware that these standards have been adopted and are
the current state standards for LA and Math?

The Shifts in ELA/Literacy

Building knowledge through content-rich nonfiction

Reading, writing and speaking grounded in evidence from text, both literary and informational

Regular practice with complex text and its academic language

The Shifts in Mathematics

Focus: Focus strongly where the standards focus
Coherence: Think across grades, and link to major topics
Rigor: In major topics, pursue conceptual understanding, procedural skill and fluency, and application with equal intensity

Next Steps Toward Implementation
Assessment
Create rigorous tests measuring? college and career readiness?
Have common, comparable scores across states
Provide achievement and growth information to help make better educational decisions and PD opportunities
Assess all students except those with ?significant cognitive disabilities?
Administer assessments online, with timely results
Use multiple measures
SBAC Summative Assessments
Benchmarked to college and career readiness
Grades 3-8 and Grade 11
Computer based and Computer adaptive
Administered during last 12 weeks of year
Support accountability and measure growth-
Vertically scaled
Multiple item types
Selected response (multiple choice)
Short and extended constructed response (short answer)
Performance tasks (Problem based learning/assessment)
*Technology enhanced

K. Mrs. Dougherty shared out a proposal for a part time instructional assistant to support in math and language arts using funds allocated in the budget for Saturday Academy.

IV. CONSENT AGENDA ITEMS

No consent agenda items.

V. ITEMS SCHEDULED FOR ACTION

There was not a quorum for the meeting so the board agreed to schedule a time to vote on the 2013-2014 Audit Report Approval. Mr. Christman will be providing a public notice for this meeting.

VI. CLOSED SESSION

A. **NO AGENDA ITEMS**

VII. ITEMS FOR NEXT MEETING AGENDA:

VIII. ADJOURNMENT

The meeting was adjourned at 5:01